

	Agriculture 8	Animal Science	Dairy Science - TC	Horticulture	Horse & Small Animal Science	Fish and Wildlife
Monday, Jan 25	<p>Unit: What is Agriculture Topic: Ag Brochure Objective: Students will discuss components of WI Ag and compose a brochure. Assignment: What is Ag Brochure due Wednesday.</p>	<p>Unit: Animal Domestication Topic: Objective: Students will identify when, how and why different species of animals were domesticated. Assignment: Animal Domestication Group Notes</p>	<p>Unit: Nutrient Contributions of Animals Topic: Chapter 1 Objective: Define animal science and all components. Describe how, why and when domestication occurred. Give overview of distribution of ag. Animals worldwide. Assignment: Read Chapter 1</p>	<p>Unit: Plant Taxonomy Topic: iCEV Objective: 1. To identify different plant types. 2. To identify techniques used in plant classification. 3. To evaluate the plant naming system. 4. To identify different types of organisms in an ecosystem. 5. To evaluate the levels of organization in multicellular organisms. Assignment: Plant Uses Worksheet</p>	<p>Unit: Companion Animals/Ownership Topic: Animals as Pets Objective: List questions a person should ask before buying a pet. Describe benefits pets can have for humans-children and elderly. Assignment: Group Animal Ownership Posters</p>	<p>Unit: Relationships between Wildlife & Ag Topic: Objective: Students will describe the impacts that modern agriculture has had on ecosystems of N.A. Assignment: Classroom notes/discussion</p>
Tuesday, Jan 26	<p>Unit: What is Agriculture Topic: Ag Brochure Objective: Students will discuss components of WI Ag and compose a brochure. Assignment: What is Ag Brochure due today.</p>	<p>Unit: Animal Rights Topic: Rights vs. Welfare Objective: Students will discuss rights versus welfare groups in representation to animals. Assignment: Rights versus Welfare Discussion</p>	<p>Unit: Nutrient Contributions of Animals Topic: Chapter 1 Objective: Monday's Assignment: Read Chapter 1</p>	<p>Unit: Plant Parts Topic: Plant Parts Objective: Students will identify the 4 parts of a plant. Students will analyze the job of each part. Assignment: Plant Parts Packet (A, B, C)</p>	<p>Unit: Animal Ownership Topic: Animal Safety Objective: Students will describe the importance of the small animal industry and how they probably became domesticated. Assignment: Classroom PowerPoint</p>	<p>Unit: Wildlife Resources Topic: Abundant or Missing Animals in Wildlife Objective: Describe how wild animals have contributed to the survival and comport of humans. Assignment: Species Status Worksheet Prep</p>
Wednesday, Jan 27	<p>Unit: FFA Topic: What is FFA? Objective: Students will discuss FFA and what the organization has to offer everyone. Assignment: FFA Trivia Notes</p>	<p>Unit: Animal Rights Topic: Rights vs. Welfare Objective: Given four topics, students will formulate a rights or welfare based response. Assignment: Rights versus Welfare Activity</p>	<p>Unit: Nutrient Contributions of Animals Topic: Chapter 1 Objective: Monday's Assignment: Answer study questions 4, 8, 12, 13, and 19 on pages 14-15 (submit chapter 1 questions all at once) 4 pts each</p>	<p>Unit: Plant Parts Topic: Greenhouse Day Objective: Students will plant bean seeds and flowering plants to analyze germination rates Assignment: Planting Beans for germination lab</p>	<p>Unit: Animal Rights and Animal Welfare Topic: What is Animal Rights? What is Animal Welfare? Objective: Define the two groups and compare issues concerning animal rights and welfare. Assignment:</p>	<p>Unit: Wildlife Resources Topic: Abundant or Missing Animals in Wildlife Objective: List animals that are protected as well as endangered, threatened and extinct in N.A. Assignment: Species Status Worksheet</p>

Thursday, Jan 28	<p>Unit: FFA Topic: What is FFA? Objective: Students will discuss FFA and what the organization has to offer everyone. Assignment: FFA Trivia Notes</p>	<p>Unit: Animal Rights Topic: Rights vs. Welfare Objective: Given four topics, students will formulate a rights or welfare based response. Assignment: Rights versus Welfare Activity</p>	<p>Unit: Nutrient Contributions of Animals Topic: Chapter 2 Objective: Describe the value of animal products in providing for the world's food. Explain the current rates of growth or decline in animal products worldwide. Describe the value of eggs in the world. Explain the value of animal products in the human diet. Assignment: Read Chapter 2</p>	<p>Unit: Plant Parts Topic: Greenhouse Day Objective: In a team students will plant one flat of seeds to grow. Assignment: Planting Seeds Lab</p>	<p>Unit: Animal Rights and Animal Welfare Topic: Where do you Stand? Objective: Students will review an article or write a letter to Rights or Welfare groups expressing their views. Assignment: Letter or Article Reflection due Friday</p>	<p>Unit: Gnawing Mammals Topic: Gnawing Mammals Objective: Define the roles of rodents and other gnawing animals in N.A. ecosystems. Assignment: Gnawing Mammals Worksheet due Friday</p>
Friday, Jan 29	<p>Unit: FFA Topic: FFA Booklet Objective: Students will compile an educational booklet about FFA. Assignment: FFA Teaching Groups-Workday</p>	<p>Unit: Animal Rights Topic: Rights vs. Welfare Objective: Given four topics, students will formulate a rights or welfare based response. Assignment: Rights versus Welfare Activity, Resume Due</p>	<p>Unit: Nutrient Contributions of Animals Topic: Chapter 2 Objective: Thursday's Assignment: Answer study questions 2, 4, 5, 7, 12, 16, 22, 23 on pages 34-35 (submit chapter 2 questions all at once) 4 pts each, Resume Due</p>	<p>Unit: Plant Parts Topic: Flower Dissection Objective: Students will identify common flower parts and submit their assignment through Google Classroom Assignment: Plant Parts Assignment , Resume Due</p>	<p>Unit: Animal Rights and Animal Welfare Topic: Where do you Stand? Objective: Students will review an article or write a letter to Rights or Welfare groups expressing their views. Assignment: Letter or Article Reflection Due end of hour, Resume Due</p>	<p>Unit: Gnawing Mammals Topic: Gnawing Mammals Objective: Define the roles of rodents and other gnawing animals in N.A. ecosystems. Assignment: Gnawing Mammals Worksheet due end of the hour, Resume Due</p>